



EDUCATION

Associate in Science

Curriculum Requirements: 61 credits

START HERE

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SEMESTER 1 - FALL	Credits	Milestone	Completed
EDU 102 Introduction to Teaching	3	★	<input type="checkbox"/>
ENG 101 College Composition	3		<input type="checkbox"/>
MAT 116 Math for Education (Number Systems)	3	★	<input type="checkbox"/>
MAT 118 Quantitative Reasoning*	3		<input type="checkbox"/>
PSY 101 Introduction to Psychology	3		<input type="checkbox"/>
Program Elective (EDU 160 recommended)	3		<input type="checkbox"/>
Total Credits	15		

2

SEMESTER 2 - SPRING	Credits	Milestone	Completed
EDU 105 Introduction to Exceptionality	3	★	<input type="checkbox"/>
EDU 222 Language and Literacy Development	3	★	<input type="checkbox"/>
PSY 214 Child Development	3	★	<input type="checkbox"/>
SPE 101 Oral Communication	3		<input type="checkbox"/>
General Education Core IV	3		<input type="checkbox"/>
Total Credits	15		

3

SEMESTER 3 - FALL	Credits	Milestone	Completed
EDU 210 Diversity and Equity in Education	3	★	<input type="checkbox"/>
EDU 215 Classroom and Behavior Management	3	★	<input type="checkbox"/>
General Education Core II	3		<input type="checkbox"/>
General Education Core IV, Lab Science	4		<input type="checkbox"/>
Program Elective	3		<input type="checkbox"/>
Total Credits	16		

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SEMESTER 4 - SPRING	Credits	Milestone	Completed
EDU 206 Instructional Strategies	3	★	<input type="checkbox"/>
General Education Core I-IV	3		<input type="checkbox"/>
General Education Core IV	3		<input type="checkbox"/>
Program Elective	3		<input type="checkbox"/>
Open Elective	3		<input type="checkbox"/>
Total Credits	15		

YOU'VE FINISHED!



Program Milestones

Program milestone courses should be taken in the term and order noted.



Make Your Summers Matter

Program Elective: Any core I-IV or any course with an EDU prefix.

General Advising Notes

Core I courses have the following prefixes: ENG,SPE.

Core II courses have the following prefixes: ART, COM, ENG, HIS.

Core III courses have the following prefixes: ECO, POS, PSY, SOC.

Core IV courses have the following prefixes: BIO, CHM, MAT, PHY, SCI.

Program Electives are any Core I-IV course or any course with an EDU prefix.

Fall first year - EDU 102 is a prerequisite for many upper-level EDU courses. Complete this course as early as possible.

Fall first year - Complete fingerprinting clearance and Criminal History Record Check (CHRC) at Maine Department of Education approved site during your first semester in the EDU program.

Fall first year - MAT 116 is recommended for student interested in teaching grades K-6. Math 118 is recommended for students interested in pursuing a career in secondary education.

Spring first year before registering for fall - If you plan to transfer to a four-year school meet with your academic advisor by the end of your first year in the EDU program

Fall second year next to electives - Consider specializing in one or two academic areas by choosing electives from those areas.

Spring second year - Prepare your resume during your last semester.

The sequencing of courses in this program begins in the fall semester. Students entering in the spring or summer will likely take longer than two years to complete the program.

Program Description

This Associate in Science degree in Education offers students both a theoretical and practical foundation of study toward careers in teaching, social services and other education-based careers. This program is designed to allow students to tailor their coursework to their immediate or long-term education related career interests and the appropriate baccalaureate transfer option. Students planning to transfer should select electives consistent with their desired transfer program and work closely with a transfer counselor and an academic advisor for course selection.

Program Learning Outcomes

Upon successful completion of this program, graduates will be able to:

- Discuss the history and philosophy of education in the United States and its influence on current law and policy.
- Apply strategies in curriculum development, instruction, methodology, and assessment to the development of a positive learning environment.
- Analyze the instructional needs of a diverse population of learners.
- Plan instructional activities that engage all learners in problem solving, critical thinking, and natural inquiry.
- Use clear communication skills to collaborate with learners, families, colleagues, and other key figures in the community.
- Determine the ethical behaviors required of professional educators in classrooms, schools, and local communities.
- Use reliable information resources to find current research on education policy and practice.
- Describe the physical, cognitive, and emotional aspects of child and adolescent development within a social and cultural context.

Career Opportunities

This program is designed to prepare graduates to apply their knowledge and skills to workplace environments including a classroom as a paraprofessional/educational technician II, and social service organizations. Graduates may also choose to continue their education at a bachelors degree institution in Education or a related field. In addition, this program may offer teachers an avenue for recertification credits for a current teaching certificate. Teachers seeking recertification course approval need to inquire about specific courses with the Maine Department of Education.

Background Checks and Fingerprinting

All students enrolled in the Education AS program are required to apply for a criminal background check (CRHC) and fingerprint clearance from the Maine Department of Education by the beginning of their first semester in the Education AS program. Background checks and fingerprint clearance are required by many of the field sites as well as for employment in K-12 schools in Maine. Students who have engaged in certain criminal activities may not be eligible for employment in the education field.

*Articulation agreements exist between York County Community College and various colleges and universities.
Please work with your advisor for information regarding these agreements.*

DISCLAIMER

While every effort has been made to ensure accuracy, the college reserves the right to make edits due to errors or omissions or changes at any time with respect to course offerings, degree and program requirements addressed in this publication. The information provided is solely for the convenience of the reader, and the college disclaims any liability, which may otherwise be incurred.



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